



## ON BEING A TEACHER IN VALUE SHATTERED WORLD

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### ABSTRACT

*It is generally agreed that the main function of education is a balanced and healthy development of the personality of pupils. The essential function of education is to develop different physical, moral, emotional, social and spiritual aspects of personality of pupils by lying stress on the development of healthy habits, traits, right attitudes, values, skills and interest among the pupils. If education in our country has to fulfill the above urgent needs then it is absolutely essential to promote value oriented education in our schools in order to make them (schools) training centers of democratic citizenship which catalyzes social transformation, economic growth and indicates our progress toward democratic socialism.*

*In this era of liberalization, privatization and globalization, teacher's role is at stake, because of increasing insecurities and lack of effective teacher bodies. A teacher has to succumb to pressures as well as competition and showing alliances. The parental and social pressures have created new kind of culture that is a threat to teacher's integrity and professional commitment. Therefore, we need to safe guard the interest of teachers who have been entrusted with the task of nation building.*

**Key words:** *value, emotional, physical, pupil, attitude*



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Education is becoming day by day more or less materialistic and the old values traditions are being slowly given up. Today there is an undue emphasis on knowledge oriented education which does not pay that much attention to the intellectual development of pupils. This makes the educational process one sided and results in the development of lop sided personalities. The moral, religious and spiritual values of great Indian traditions are being pushed back into the wilderness of oblivion consequently in the modern man there is no harmony between the outer life action and the inner life of emotions. we also find that there is a crisis of character owing to deterioration of values in social, economic, cultural, moral and religious spheres of man.

Man and values are inseparable Good education is inconceivable, if it fails to inculcate values essential to good life and social well being. As we Know that eating and sleeping are common survival features of men and animals. But it is the respect for values which distinguishes man from animals almost a crisis of value in every walk of life. In the present teaching system erosion of values is caused by the weakening and neglect of the ethical, moral and spiritual dimensions of human nature.

In the present teaching system one major problem is the indiscipline and rowdyism. During the examination, one notices the mal practice of mass copying. Even the parents help in the evil. There is also the evil of tempering with the results either by the examiner or in the office where the results are compiled and records are maintained. Also the students gather into a mob, threaten their teacher and destroy the school property. There is the ugly practice of ragging and absenteeism majority of the students do not have any regard for their teacher and they are giving up the traditional values and following the new T.V and film culture.

But we see that teachers themselves are not inspiring personalities because they too do not have such values in their own life the teachers do not perform their jobs with any dedication, or for the love of education. They want to earn money by giving tuition outside the school. The students, therefore, empathic if their teacher, the syllabus and the atmosphere lack in the essential ingredient that make the culture or the value system how can students be blamed for any lapses.

There is also an erosion of values in students and teachers on indulging themselves in politics one way or the other has entered in the sacred profession of teaching election of the teacher and students are held on which they use all types of political pressures. We often see quarrels, physical fighting disrespect to the chair, the teachers going on strike some time both teachers and students going on strike together. The educational institutions are meant for betterment of the individual and society but they are now helping in creating an unwanted type of social environment.

We know that there is a crisis of value in every field and in every walk of life. There is a crisis of social, economic, political and cultural value. No doubt there has been great advancement in the field of science and technology but it has changed the attitude of the people considerably people now have more or less materialistic attitude, it has led to different type of conflicts such as old beliefs versus new beliefs, old values of life versus new values of life.

It is teacher who plays the most important role in prevailing value crisis. In values education, the personality of the teacher counts. For everybody carries about him a philosophy of life whether or not he has defined it himself. Different school activities are to be kept in view by the school teachers, the teachers educational worker and the administrators since these activities when organized by the teachers with value awareness promote education in the values.

For prevailing value crisis teacher can do a lot. They can organize co-curricular activities. As they can organize lecture competition, plays, art competition. Celebration the birthday of leaders and guru the teacher can use effective methods of teaching. While teaching always he should impose value education. He should inculcate moral, spiritual and cultural value among students.

A teacher can inculcate value among students when his own outlook is value oriented. The teacher is the role model for the students. The values are not taught by books. They are inculcated by teachers. While teaching different subjects, specially social studies and languages the teacher can lay emphasis on ideals pertaining to national integration, harmony between different communities unity of all religious, democratic citizenship and values of cultural heritage.

The teacher can organize N.S.S. activities and its programme of activities be organized vigorously. The teacher can motivate the students to take interest in social service, at the railway station, at the general bus stand, in social festivals, in the hospital, in the villages, in the slum areas be able to do a lot. That way they will pick up values of life permanently.

Value oriented education should be made compulsory in all the schools. One teacher may be interested the duty of assessing the whole teaching of the school in term of value education. As we know that teacher is a nation builder. The value crisis has to be checked by the teachers directly or indirectly. Then and only then we can hope to see the bright future of the countrymen. Teacher should try to impose values on students. It should be the internal feeling of the students. The troubles of the whole world including India are due to the fact that education has become a mere intellectual exercise and not the acquisition of moral and spiritual values.

Today we see that there is erosion of moral and social values. There is no place of religious education. Everyone has become selfish and uses knowledge and powers by unfair means. There is no belief of nations on each other. Then there is a need of moral education in our life. Moral values are more important in our life for living good values. It is the moral values which motivate the individual to use his power in human development. As we know that the moral values are honesty the truthfulness, moral stability, good character. For leading a good and happy life, the need of values must in human life.

No discussion of value education is complete without the whole hearted involvement of the teacher. In fact, the teacher's place in any system of education is of paramount importance. He is the backbone of society- the maker of mankind. If the teacher has moral values he can change the image of his students. We know that teacher is a nation builder. He is a model for the students. The students do same as the teacher do is the future of India depends upon the teachers and students. It is the teacher whose personality can give a molding children in the schools. The whole education of the child depends upon the quality, the competence, the devotion and the character of the teachers. The teacher needs to be trained for ethical and moral values. He should have faith and regard for his profession and he should discharge his duty with honesty and sincerity to the best of his ability. He should be able to inculcate a sense of love for the

motherland and universal brotherhood among students. He should enable the students to appreciate our rich cultural heritage and unity in its diversity.

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