



## A Comparative Study of Parents' Attitude Towards the Schools

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### ABSTRACT

*Key words: Parents' attitude, Schools*



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*Parents are the first guide of child. Every parent wants to give best of the available education to his/her child. Parents are confused lot at the time of taking decision for the first time when child enters in the school. They find the best school for their child and for that their attitude towards school is the single most important factors which affect their decision making. The present piece of research is aimed to find the attitudes of parents towards school in respect of their zone, education qualification and type of schools for their children. The researcher chose/selected 322 parents as the sample through on random basis. Self-constructed tool has been used for data collection. The data were grouped, tabulated and analysed using chi-square test. It was found that none of the variables have significant influence on attitude of parents towards school. Thus, the attitude of parents is independent of attribute variables taken for the study.*

### INTRODUCTION

Parents' positive attitude towards child's education is important in deterring school attendance and academic achievement of the child. Favourable attitude toward School and education enhances parental involvement in children's parents and future studies. Parent's attitude towards their children's education is affected adversely by low socio-economic status. Since the tribal constitutes the disadvantaged population, their children's education is affected likewise. It is expected that the attitude of parents of tribal children will be unfavourable towards education. However, the aim of present study is to examine whether the parents including the tribal parents today, exhibit a positive and favourable attitude towards their children's education as a result of increasing awareness of values of education through Government Endeavours and initiatives.

## OBJECTIVES:

Main objectives of the study were as under:

- (1) To study attitude of Aided school students' parents towards the Aided schools of Ahmedabad city.
- (2) To study attitude of Unaided school students' parents towards the Unaided schools of Ahmedabad city.
- (3) To study attitude of East Zone area's parents towards the Aided and Unaided schools of Ahmedabad city.
- (4) To study attitude of West Zone area's parents towards the Aided and Unaided schools of Ahmedabad city.
- (5) To study attitude of Graduate parents towards the Aided and Unaided schools of Ahmedabad city.
- (6) To study attitude of Under-Graduate parents towards the Aided and Unaided schools of Ahmedabad city.

## HYPOTHESIS

Hypothesis of the present study were as under:

**H<sub>01</sub>:** There is no significant difference between the mean attitude score of aided and unaided school student's parents towards the aided and unaided schools of Ahmedabad city.

**H<sub>02</sub>:** There is no significant difference between the mean attitude score of East and West Zone area's parents towards the aided and unaided schools of Ahmedabad city.

**H<sub>03</sub>:** There is no significant difference between the mean attitude score of Graduate and Under-Graduate parents towards the aided and unaided schools of Ahmedabad.

## DELIMITATIONS

- This study was limited to the parents whose children are studying in 9<sup>th</sup> standard.
- This study was limited to the parents of Ahmedabad city.
- This study was limited to the parents whose children were studying in the Gujarati medium schools of Ahmedabad city.
- The researcher has used the chi-square (2/2) method for interpretation of data.

## POPULATION AND SAMPLE

The population of the present study comprises of all the parents of Ahmedabad city whose children were studying in the 9<sup>th</sup> standard in Gujarati medium aided and unaided schools of east and west zone of Ahmedabad city. Researcher selected 322 parents whose children were studying in the 9<sup>th</sup> standard in Gujarati medium aided and unaided schools of East and West zone of the Ahmedabad city through random sampling method.

## TOOL

Self-developed attitude scale has been used as data collection tool.

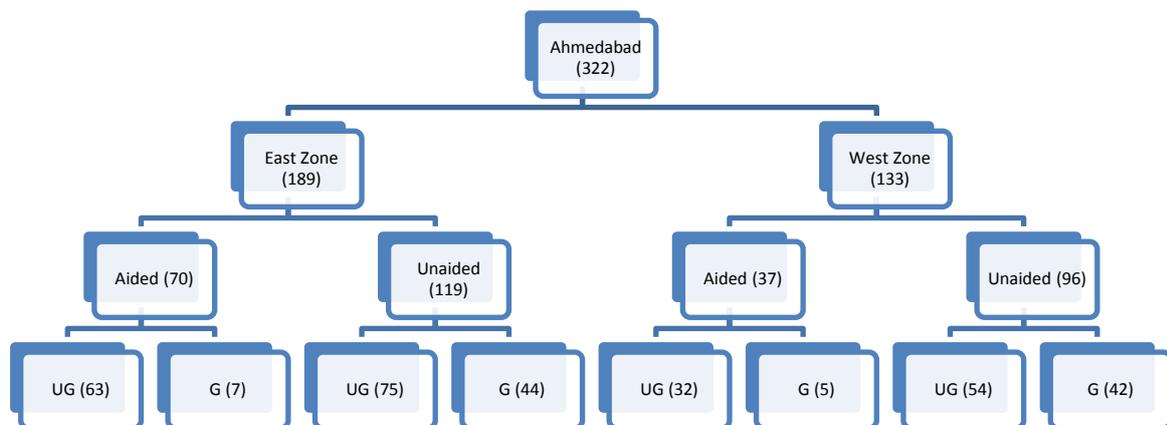
## RESEARCH METHODOLOGY

Presents study falls in the survey type category.

## DATA COLLECTION

For the data collection, researcher has taken certain schools for the collection of the data.

**Chart-1**  
**Design of sample**



## STATISTICS USED FOR DATA ANALYSIS

For the data analysis and interpretation researcher has used the chi-square (2×2) statistical method.

## INTERPRETATION OF THE DATA

**H<sub>01</sub>:** There is no significant difference between mean attitude score of Aided and Unaided school student's parents towards the aided and unaided schools of Ahmedabad city.

**Table No.-1**  
**Significance of the Attitude of Aided and Unaided school student's parents of Ahmedabad city**

**Total wise Table**

Type	Yes	No	Total
Aided	2382 <sub>A</sub>	1791 <sub>B</sub>	4173 <sub>A+B</sub>
Unaided	5536 <sub>C</sub>	2849 <sub>D</sub>	8385 <sub>C+D</sub>
Total	7918 <sub>A+C</sub>	4640 <sub>B+D</sub>	12558

**Percentage-wise Table**

Type	Yes	No	Total
Aided	57 <sub>A</sub>	43 <sub>B</sub>	100 <sub>A+B</sub>
Unaided	66 <sub>C</sub>	34 <sub>D</sub>	100 <sub>C+D</sub>
Total	123 <sub>A+C</sub>	77 <sub>B+D</sub>	200

$$\chi^2 = \frac{2(AD-BC)^2}{(A+B)(A+C)(C+D)(B+D)}$$

$$= \frac{2(1938-2838)^2}{100 \times 100 \times 123 \times 77}$$

$$= \frac{2(-900)^2}{94710000}$$

$$\chi^2 = 1.71$$

$$Df = (r-1)(c-1)$$

$$= (201)(2-1)$$

$$= 1 \times 1$$

$$= 1$$

From table no-1, it is clear that  $\chi^2$  value is 1.71 is insignificant at 0.05 level (Table value: 3.841). It reflects that no significant difference between the attitude of aided and unaided school student's parents towards the aided and unaided schools is not rejected.

**H<sub>02</sub>:** There will be no significant difference between the mean attitude score of East and West Zone area's parents towards the aided and unaided schools of Ahmedabad city.

**Table No.-2**  
**Significance of the Attitude of East Zone and West Zone school parents of Ahmedabad city**  
**Total wise Table**

Type	Yes	No	Total
East	4625 <sub>A</sub>	2746 <sub>B</sub>	7371 <sub>A+B</sub>
West	3293 <sub>C</sub>	1894 <sub>D</sub>	5187 <sub>C+D</sub>
Total	7918 <sub>A+C</sub>	4640 <sub>B+D</sub>	12558

**Percentage wise Table**

Type	Yes	No	Total
East	63 <sub>A</sub>	37 <sub>B</sub>	100 <sub>A+B</sub>
West	63 <sub>C</sub>	37 <sub>D</sub>	100 <sub>C+D</sub>
Total	126 <sub>A+C</sub>	74 <sub>B+D</sub>	200

$$\chi^2 = \frac{2(AD-BC)^2}{(A+B)(A+C)(C+D)(B+D)}$$

$$= \frac{2(2331-2331)^2}{100 \times 100 \times 126 \times 74}$$

$$= \frac{2(0)^2}{93240000}$$

$$\chi^2 = 0.00$$

$$\text{Df} = (r-1)(c-1)$$

$$= (2-1)(2-1)$$

$$= 1 \times 1$$

$$= 1$$

From table no-2, it is clear that  $\chi^2$  value is 0.00 which is insignificant at 0.05 level (Table value: 3.841). It reflects that there is no significant difference between the attitude of East & West zone school student's parents towards the aided and unaided schools is not rejected.

**H<sub>03</sub>:** There is no significant difference between the mean attitude score of Graduate and Under-Graduate parents towards the aided and unaided schools of Ahmedabad.

**Table No-3**  
Significance of the Attitude Graduate and Under-Graduate Parents of Ahmedabad city  
Total wise Table

Type	Yes	No	Total
Graduate	2485 <sub>A</sub>	1337 <sub>B</sub>	3822 <sub>A+B</sub>
Under-Graduate	5433 <sub>C</sub>	3303 <sub>D</sub>	8736 <sub>C+D</sub>
Total	7918 <sub>A+C</sub>	4640 <sub>B+D</sub>	12558

Percentage wise Table

Type	Yes	No	Total
Graduate	65 <sub>A</sub>	35 <sub>B</sub>	100 <sub>A+B</sub>
Under-Graduate	62 <sub>C</sub>	38 <sub>D</sub>	100 <sub>C+D</sub>
Total	127 <sub>A+C</sub>	74 <sub>B+D</sub>	200

$$\chi^2 = \frac{2(AD-BC)^2}{(A+B)(A+C)(C+D)(B+D)}$$

$$= \frac{2(2470-2170)^2}{100 \times 100 \times 127 \times 73}$$

$$= \frac{2(300)^2}{92710000}$$

$$\chi^2 = 0.19$$

$$\text{Df} = (r-1)(c-1)$$

$$= (2-1)(2-1)$$

$$= 1 \times 1$$

$$= 1$$

From the table no-3, it is clear that  $\chi^2$  value is 0.19 which is insignificant at 0.05 level (Table value 3.841). It reflects that there is no significant difference between the attitude of graduate and under-graduate parents towards the aided and non-granter schools is not rejected.

## **FINDINGS OF THE STUDY**

Major findings of this study were under:

- (1) There is no significant difference between the mean scores of attitude of Aided and Unaided school student's parents. It means that the attitude of Aided and Unaided school's parents towards the Aided and Non-aided schools of Ahmedabad city is the same.
- (2) There is no significant between the mean scores of attitude of East and West Zone area's parents. It means that the attitude of east and west zone area's parents towards the Aided and Non aided schools of Ahmedabad city is the same.
- (3) There is no significant difference between the attitude of Under graduate and Graduate parents of Ahmedabad. It means that the attitude of Under-graduate and Graduate parents towards the aided and unaided schools of Ahmedabad city is the same.

## **SUGGESTIONS**

A keen and careful study of the findings helped the researcher to provide some useful suggestions in the area of the problem which is to be improved and modified. Some of the suggestions in this context are critically examined and pondered over. Below given are the suggestions brought forward by the researcher.

- (1) Since, there is no major difference between the attitude of parents, curricular based seminars, workshops and projects should be arranged in the schools. Co-curricular programs, sports activities also should be conducted in the schools; and during parents meet prize distribution should be organized to enhance their attitude and outlook for the type of the school. Parents must be aware of each and every activity related to their wards presence, participations, marks, achievements, strength evaluated by the school. It will be helpful to the parents to understand the difference between schools. Activities should also be organized in which Parents can participate in the program.
- (2) Guidance and counseling sessions should be organized for parents to develop positive attitude towards school.

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