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Role of Educational Psychology for Teacher

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“Educational Psychology is the psychology that relates the principles of psychology concerned with human behaviour and experiences to circumstances predominantly educational.”

The intimate relation between psychology, education and educational psychology is expressed in these words by the educational psychologist **Crow & Crow**: “Psychology explains how of human development as related to learning, education attempts to provide the what of learning; educational psychology is concerned with the why and when of learning.” Psychology informs us of the levels or stages through which the development of the individual passes in the process of learning. In other words, **psychology tells us how development occurs**. Education, on the other hand, tell us what we should learn. or what are the aims of education ? Educational psychology tell us when and why the child learns. In this way, educational psychology elaborates the why of learner. For example, we know the nature of student the limits to which his development can reach, the individual and social adjustments that are required in this development and the psychological factors inherent and in this development. A knowledge of various stages in the growth of the child may help the teacher or make a proper assessment and arrangement of the process of his learning. If the teacher is aware of the environmental factors that influence the learning of the child, he may secure a better and more suitable environment for him. Educational psychology analyses and explains the experience relating to the education of an individual right from his childhood to his adult age. Its subject matter is composed of all the factors that influence learning and in this connection, new and ever new experiments are being carried on in the field of educational psychology.

According to the modern concept of education, the teacher should aim at the complete development of the child. The modern teacher is motivated by a desire to make his teaching more facile, attractive and interesting. In this why, the teachers can solve their teaching problems with the help of educational psychology and important facts in this connection are the following –

1. **Understanding oneself:-** Before an individual can successfully achieve something, he should be aware of his ability or incapability for doing it Educational psychology acquaints the teacher with such diverse facts as the knowledge of his own nature, his mental and intellectual level , ultimate goal, philosophy of life, relations with colleagues and well wishers, the reactions in society to this behaviour and capabilities, qualities that are either liked or disliked by the students etc. This knowledge helps an individual to become a good teacher.
2. **Understand the learner:-** Educational psychology helps the teacher to become aware of the individual differences in personalities of children and to realize that each child differs from the other in respect of interest, nature, intelligence, upbringing and other factors. Hence, the skilled teacher makes subtle but effective disinclinations between children of different mental level and varies his modes of teaching according to their individual mental level.
3. **Awareness of effective methods of teaching:-** The method of teaching is based on the developmental characteristic of the students Educational Psychology can assist teachers in determining the strategy or method of learning the proper and appropriate and able to relate to the characteristics and uniqueness of the individual, the type of learning and learning styles & levels of development being experienced by the learner.
4. **Creation of a conducive learning climate in the classroom:-** Good understanding of the classroom used in the learning process helps teacher to deliver material to student effectively. Educational Psychology plays a role in helping teachers to create socio emotional climate that is conducive in the class room so that the process of learning in the classroom can be effective.
5. **Provide guidance to students:-** A teacher must play different role in the school not only in the implementation of learning, but also in the implementation of learning, but also as mentors for students. Guidance is the kind of assistance to students to solve problems they encounter. Knowledge of educational psychology allows teachers to provide educational and vocational guidance necessary for students at different ages.
6. **Evaluate learning outcomes:-** Teachers have to do two important activities in the classroom as teaching and evaluating. The evaluation helps in measuring students learning out comes. Thus, it helps teachers in developing the evaluation of students learning both in technical evaluation, compliance with the principles of evaluation and determine the results of evaluation.
7. **Co-curricular activities:-** Education is to have all-round development of the child The curricular exercise develops only cognitive aspects of the child. Therefore other activities like games, sports, scouting, girls guiding, debates, cultural programmes are essentials along with curricular activities for whole some development of the child.
8. **Use of Audio Visual Aids in Teaching:-** The teacher can take help of scientific devices. The topic of presentation in the classroom can be made interesting by involving more students'

participation. The knowledge of psychology is necessary to plan and teaching aids appropriately.

9. **Preparation of time table:-** The class room teaching of various subject is organized by perfectly arranged time table. Knowledge preparation of time table needs thoroughly psychology, as difficult subject are placed in first periods and other subject like history, geography are usually taught in the last periods.
10. **Democratic administration:-** The school & class room administration should also be impartial and democratic. It should provide freedom of expression to the students to explore their innate power. The students problems are to be solved sympathetically through mutual discussion and understanding.
11. **To Maintain Discipline :-** Educational Psychology helps the teacher to tackle the problems of discipline through creative and constructive activities which makes the students self discipline.
12. **To identity the special needs children :-** Educational Psychology helps the teacher to identify children like physically disabled, intellectually disabled or learning disabled and thus help the teacher to make necessary provision for their education.
13. **To conduct the Research :-** Teacher improve himself by developing research attitude for better classroom management with the help & educational psychology.

From the above exposition, it is evident that knowledge of psychology is indispensable for a teacher Education Psychology is a branch of psychology that specializes planning, organizing and evaluating the teaching learning activities in the class.

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