



ISSN -PRINT-2231-3613/DNLN-2455-8729  
International Educational Journal

UGC APPROVAL NO. - 42652

CHETANA

Received on 28<sup>th</sup> April 2018, Revised on 8<sup>th</sup> May 2018; Accepted 16<sup>th</sup> May 2018

ARTICLE

## Role of Value Education in Teacher Education

\* **MS. Deepti Bathla**, Lecture

Shri Jain T.T. College, Alwar

E-Mail: -shrijainttc@gmail.com, 94614-04091 (M)

*Key words: critical thinking, rational choice, action etc.*

### Introduction

A nation with atomic power is not a strong nation but a nation, with people having strong character, is indeed a strong nation. For the sustainable human development as well as for the social growth, there is need of value based education, spiritual education, ethical education as well as need based education. To inculcate all that teachers play a very important role as they transmit cultural values through their students by organizing various activities.

### Value Education

Value Education refers to the programme of planned education action aimed at the development of values and character among pupils. It is a process of education and being so focuses on the development of critical thinking, rational choice and action, respecting the autonomy of the learner. It is not authoritarian indoctrination of dogmas or imposition of dos and dont's. It is concerned with the development of the total person and involves development of awareness of a sensitivity to moral and aesthetic phenomena, education of emotions and training of will and character. In other words value-oriented education comprises all types of education such as aesthetic, ethical, health intellectual, scientific and spiritual.

### Academic Activities

There are various important academic activities that are necessary to be done while training the future teachers. A pupil teacher needs to be trained to function as an agent who stimulates, provokes, informs and gets sensitivity to the learners with reference to un-vail

the situations in life. Through involving the learners actively in discussion, dialogues and practical activities, the teacher should make them think and reflect on human actions and events. The teacher also needs to expose students towards the work of art, beauty in nature, human relationship and help develop their sensibilities. Students acquire sensitivity to values and ideals by living in and coming into contact with the teaching - learning atmosphere. Such an atmosphere is not created by teachers or pupils alone, it needs the collective efforts of all the concerned with education - teachers, parents, community and students. Teachers have a major role in making an atmosphere of love, trust cooperation and security in the process of teaching and learning.

### **Different Programmes**

Various kinds of programmes are being conducted for orientation and training of teachers in value education both during pre-service and in-service. Focus is given on personal development of the subject through mind improvement techniques, prayer, yoga, meditation and relief from stress. The emphasis is given to inspire the students to lead a life of peace, moral purity and spiritual development. Teachers and teacher educators *are to be prepared as value educators* with reference to the concrete realities in which they have to function programmes of teachers training in value education. It should be rooted in the realities of schools and teachers' education, with great emphasis on values like justice, equality, compassion, co-operation and human rights.

### **The Biggest Challenge**

Our education system is to meet the crisis of social and moral values and character of individual. It is one of the biggest challenges in the current situation. The impact of western values has adversely affected the mindset of people which can be rectified only by imbibing our value oriented education system. There is great degradation and devaluation with respect to values among people in general and teachers in particular. Indian pupil teachers undergo change in their value development, which can be observed in their attitudes towards people and the environment around them. Their values are mainly individual and about self-enhancement, focusing on teaching competence.

### **Important Role of Student Teachers**

In fact student-teachers take a very important role in affective education in future, focusing on value and programmes. Mentors and teachers educators in the teacher education programmes should be aware that they also play a very important role in shaping the

values of the student teacher. The main aim of value oriented education is to make the students good citizens who may share their responsibilities in the changing set up of the society in order to give the desired shape and images to the society and the country at large. All this is highly imperative and very important for the student-teachers to fulfill. In this respect someone has well said that: **“Education without vision is waste, Education without value is a crime, and Education without mission is life burden.”** Therefore, there lies a great responsibility for the student teachers towards their future students as well as towards their country.

**\* Corresponding Author:**  
*MS. Deepti Bathla, Lecture*  
*Shri Jain T.T. College, Alwar*  
*E-Mail:-shrijainttc@gmail.com, 94614-04091 (M)*