

A study of Personality Traits of Primary School Teacher's of Ahmedabad City

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Abstract

To make matters more confusing a trait can be state and vice versa. The man who has the personality traits of an going might be shy at first around new people. The woman who is typically confident, might exhibit fear or self doubt when presented with a new stimulus. The key to understanding the difference is to think about how the person typically is and how the person has temporarily changed in response to something.

The present study aims at findings out the study of personality traits of primary school teachers of Ahmedabad city. Self developed tool was administered on a cluster sample of 100 primary school teacher's in Ahmedabad city. This study clearly indicates about the personality traits among the primary school teachers. Male teachers having more personality traits the female teachers and east zone teachers are is more than of west zone teachers.

Introduction

Everybody's heard the two personality and most of us can describe are our friend's personality is one of the most theorized and most researched aspects of psychology. So what is personality? To understand this concept, you first need to understand the difference between a trait and a stage. A trait is a relatively permanent individual characteristic. For example most of know people who are out going, friendly, confident and shy. When describe these people, we use these traits to better understand their personality; to better understand who they are. To make matters more confusing a trait can be state and vice versa. The man who has the personality traits of at going might be shy at first around new people. The woman who is typically confident. Might exhibit fear or self doubt when presented with a new stimulus. It is well known that achievement is influenced by personality factors in students. The fear before examination is crippling. The subject of

examination may be uninteresting due to dislike of teacher and hence failure of recall of such events happens frequently with students. Though they have the ability, they are unable to achieve according to ability due to lack of application. In order to be able to do as well as one's abilities will allow, it is necessary that the individual has all the energies at his her disposal. Whether this so not depends on the nature and the amount of conflicts in the personality of the individual.

Statement of the Problem

A study of Personality Traits of Primary School Teachers of Ahmedabad City

Objectives of the Study

Main objectives of the study are as follows:

- (1) To compare the personality traits of male and female teacher.
- (2) To compare the personality traits of east zone and west zone.

Hypothesis of the Study

Main hypothesis of the study as follows:

- Ho₁ There will be no significant difference of mean scores of the personality traits between males and female teachers.
- Ho₂ There will be no significant difference of mean scores of the personality traits between east and west zone.

Limitation of the study

- 1) This study is restricted to primary school teachers of Ahmedabad city.
- 2) This study is delimited to the teachers of Gujarati Medium.

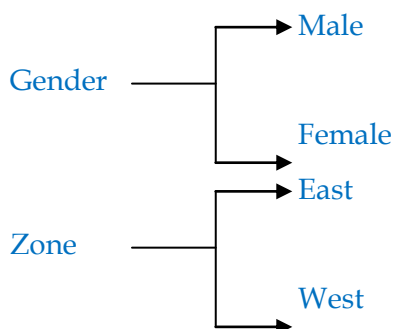
Method of Research

In the present study, survey method was used because it is proper and feasible too.

Variables of the Study

Variables of the study are as follows:

Independent Variable



Dependent Variables :

Personality Trait

Control Variable:

- Gujarati Medium School
- Ahmedabad City

Sample

In the present study, the researcher has selected primary school teachers for the cluster sampling. There were 100 primary school teachers in total of 4 school of Ahmedabad city as a sample.

Data Analysis and Interpretation**Table-1****Analysis of Personality Traits of Teacher's in Context to Gender**

Group	N	Mean	S.D.	t value	Level of Significance
Male	100	233.69	19.25	23.66	0.01
Female	100	182.82	17.39		

From the above table, it is observed that the t-value 23.66 is more than $t_{0.01} = 2.58$. Thus the difference is significant and hence, the hypothesis may be rejected. Thus, the hypothesis that "There will be no significant difference between the man scores of the personality traits between male and female" will be rejected at 0.01 level. Further looking to the table, the mean of male teachers scores is 233.69 which is more than the mean score of female teachers 182.82. Thus, it is clear that the male teacher's having more personality traits than female teachers.

Table-2**Analysis of Personality Traits between East and West Zone Teachers**

Zone	N	Mean	S.D.	t value	Level of Significance
East	50	137.1	15.34	2.09	0.05
West	50	129.8	33.97		

From the above table, it is observed that the t-value 2.09 is less than $t_{0.01} = 2.58$. Thus, the difference is significant 0.05 levels and hence the hypothesis is rejected. Thus, the hypothesis that "There will be no significant difference between the mean

scores of personality traits between east and west zone teachers” will be rejected. Further looking to the table, the mean score of east zone teachers are 137.1 is more than of mean score of west zone 129.8. Thus, it is clear that the east zone teacher having more personality traits than west zone teachers.

Findings

The researcher has presented the above findings after interpreting data, getting through the information according to the collected data which were as under:

- 1) There is a significant difference in personality traits of male and female teachers. Thus, it can be said that the male teacher’s having more personality traits than female teachers.
- 2) There is a significant difference in personality traits of teachers of east zone and west zone. Thus it can be said that the east zone teachers having more personality traits than west zone teachers.

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