

A Study of Attitudes towards becoming a teacher Of B.Ed. Trainees

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Introduction

The teacher's roles and responsibilities have found extension outside the classroom. The implementation of educational policies, transaction of curricula and spreading awareness are the main area which keep teacher in the forefront changing times have added new requires specified competencies and right attitude. Attitude is a tendency to react in a particular manner towards the stimuli.

Teaching being a dynamic activity requires a favorable attitude and certain specific competencies from its practitioners. The positive attitude helps teacher to develop a conducive learner friendly environment in the classroom. Attitude being a social construct is influenced by many factors like gender, age, stream of education and previous experience of the job. The present study is an effort to find out the bearing of factor stream of a education on the attitude of Bed. trainees of Bharuch city.

Objectives

1. To study the attitudes towards becoming a teacher of B.Ed trainees in following context.
 - A) Stream
 - 1) Science
 - 2) Common
 - B) Attitude
 - 1) Educational attitude
- 1) There will be no significant difference between mean score of science and common stream trainees for educational attitudes.
- 2) Social attitude

- 3) Economic attitude
- 4) National attitude
- 5) Moral attitude
- 6) Personality attitude
- 7) Work attitude
- 8) Whole attitude

Hypothesis

- 1) There will be no significant difference between mean score of science and common stream trainees for educational attitude.
- 2) There will be no significant difference between mean score of science and common stream trainees for social attitude.
- 3) There will be no significant difference between mean score of science and common stream trainees for Economic attitude.
- 4) There will be no significant difference between mean score of science and common stream trainees for National attitude.
- 5) There will be no significant difference between mean score of science and common stream trainees for Moral attitude.
- 6) There will be no significant difference between mean score of science and common stream trainees for Personality attitude.
- 7) There will be no significant difference between mean score of science and common stream trainees for Work attitude.
- 8) There will be no significant difference between mean score of science and common stream trainees for Whole attitude.

Participants

B.Ed trainees were randomly selected from Bharuch city took part in this study.

Instruments

Trainee's attitude was measured by Inventory of Parmer Rupsing Jaysing. There are a total of 60 statements in these attitude criteria. It is important to understand each statement and give your opinion 'YES' or 'NO' two options are provided for these statements. If the statement agrees then YES and disagree NO and circle over it. One mark is given for yes

statements shone and zero marks for no statements. A total of eight sections have been divided for this attitude.

Results

The results optioned from the analysis are presented in following tables. Tables showing mean, S.D. and 't' scores of attitude towards their attitude of B.Ed. trainees.

TABLE -1

Significant difference of mean score of educational attitude of science and common stream trainees.

Stream	Number	Mean	S.D.	't' test
Science	16	6.13	1.50	1.20
Common	284	6.59	1.25	

From the above table it can be determined that the value of 't' is 1.20. A value from 0.05 levels is less than 1.96 which is not significant at 0.05 level.

So, there is acceptance of hypothesis. There is no significant difference between mean score of science and common stream trainees for educational attitude.

Table -2

Significant difference of mean score of social attitude of science and common stream trainees.

Stream	Number	Mean	S.D.	't' test
Science	16	6.81	1.47	0.02
Common	284	6.82	1.25	

From the above table it can be determined that the value of 't' is 0.02. A value from 0.05 levels is less than 1.96 which is not significant at 0.05 level.

So, there is acceptance of hypothesis. There is no significant difference between mean score of science and common stream trainees for social attitude.

Table -3

Significant difference of mean score of Economic attitude of science and common stream trainees.

Stream	Number	Mean	S.D.	't' test
Science	16	3.94	1.12	0.30
Common	284	3.85	1.70	

From the above table it can be determined that the value of 't' is 0.30. A value from 0.05 levels is less than 1.96 which is not significant at 0.05 level.

So, there is acceptance of hypothesis. There is no significant difference between mean score of science and common stream trainees for Economic attitude.

Table -4

Significant difference of mean score of National attitude of science and common stream trainees.

Stream	Number	Mean	S.D.	't' test
Science	16	7.31	0.70	0.69
Common	284	7.18	1.11	

From the above table it can be determined that the value of 't' is 0.69. A value from 0.05 levels is less than 1.96 which is not significant at 0.05 level.

So, there is acceptance of hypothesis. There is no significant difference between mean score of science and common stream trainees for national attitude.

Table -5

Significant difference of mean score of Moral attitude of science and common stream trainees.

Stream	Number	Mean	S.D.	't' test
Science	16	7.06	0.77	1.20
Common	284	6.81	1.30	

From the above table it can be determined that the value of 't' is 1.20. A value from 0.05 levels is less than 1.96 which is not significant at 0.05 level.

So, there is acceptance of hypothesis. There is no significant difference between mean score of science and common stream trainees for Moral attitude.

Table -6

Significant difference of mean score of Personality attitude of science and common stream trainees.

Stream	Number	Mean	S.D.	't' test
Science	16	3.06	0.92	0.20
Common	284	3.11	0.89	

From the above table it can be determined that the value of 't' is 0.20. A value from 0.05 levels is less than 1.96 which is not significant at 0.05 level.

So, there is acceptance of hypothesis. There is no significant difference between mean score of science and common stream trainees for personality attitude.

Table -7

Significant difference of mean score of work attitude of science and common stream trainees.

Stream	Number	Mean	S.D.	't' test
Science	16	4.44	1.09	0.60
Common	284	4.61	0.96	

From the above table it can be determined that the value of 't' is 0.60. A value from 0.05 levels is less than 1.96 which is not significant at 0.05 level.

So, there is acceptance of hypothesis. There is no significant difference between mean score of science and common stream trainees for work attitude.

Table -8

Significant difference of mean score of whole attitude of science and common stream trainees.

Stream	Number	Mean	S.D.	't' test
Science	16	46.00	5.57	0.00
Common	284	45.99	6.26	

From the above table it can be determined that the value of 't' is 0.00. A value from 0.05 levels is less than 1.96 which is not significant at 0.05 level.

So, there is acceptance of hypothesis. There is no significant difference between mean score of science and common stream trainees for whole attitude.

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