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### Research Paper

## A Comparative Study of Government and Private School Teacher's study habits and their attitude Towards Teaching

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**Key Words** – Education, Educationist, Life-long process, Teaching, Positive impacts etc.

### Abstract

Education is an important medium of acquiring skills and knowledge. Our education starts from home and continue grow in our entire life. Education brings positive changes in human being and has a lot of returns, positive impacts in our existence. Education refers to the standard management, good educational service, standard curriculum, methods of teaching, assessment scheme and marking system. It is not define the term 'Education' because its range is very infinite. It is absolutely compulsory for each and every individual if he or she is to lead the life effectively. Education enables a man to find solution of the problems of his \ her life. Most of the educationist has explained it as never ending process.

### Introduction

The word education means to develop the inborn qualities of a Child to the fullest. Education is able to install in the child a sense of development and liability by bringing in him\ her the desired changes according to his need and demands of even changing society of which he \ she is a connected part. A teacher occupies a unique place in

education system. He is the spin around of the entire education process especially in shaping behaviour of students.

**According to Socrate**

“Education means the bringing out of the ideas of universal validity which are suppressed in the mind of every man”.

**According to Oxford Dictionary: -**

“Education is a process of teaching, training and learning mainly in schools and colleges to progress knowledge and develops talent”. India has a long and rich institution of education. India kindled the light of learning. In this era the meaning of education, need of education and role of education have been changed so we have to change our system accordingly. Teaching is a relationship which is accepted with three vocal points in education - The Teacher, The Student and The Subject matter. Teaching is a method by which the teacher brings the student and the subject matter together. Teaching is not “telling and testing “. Teaching is the art of guiding students through a variety of selected experiences towards the achievement of suitable teaching-learning goals.

**According to Clarke** -“Teaching refers to activities that are designed and performed to produce change in the student’s behaviour.”

**According to H.E. Morrison :-**“ Teaching is an intimate contact between a more mature personality and less mature which is considered of further the education of the later ”.

The concept of study habit comprises the concept of study attitude, study method and study skills. Attitude towards study has a great input in academic achievement and good study pattern. Successful teachers adopt a positive attitude towards study and do not waste time or energy.

“ The present study is aimed at Comparing the Government School Teachers and Private School Teacher’s Study - habits and Their Attitude Towards Teaching”

### **Nature and Characteristic of Teaching**

1. Teaching is a tripolar process.
2. Teaching is an interactive procedure.
3. Teaching is an art as well as science.
4. Teaching is both formal and informal sometimes non-formal too.
5. Teaching is dominated by communication skills.

### **Devices of Teaching**

1. manual
2. design
3. penetrating
4. coursework
5. interpretation
6. project etc.

### **Characteristics of well-adjusted teachers**

Awareness of his own strength and weakness, a teacher should know his positive points that increases his skill towards work and his pessimistic points also that makes his weak.

### **Statement for the problem**

The present study entitled as “A Comparative Study of Government School Teachers and Private School Teacher’s Study Habits And Their Attitude Towards Teaching”.

### **Objectives of the study**

The present study is aimed at achieving the following objectives :-

1. To calculate the working teacher’s attitude towards their teaching.
2. To study the Government school teacher’s attitude towards their teaching.
3. To study the Private school teacher’s attitude towards their teaching.
4. To Compare the study- habits of Government School teachers and Private School teachers.

## Reviews

**Benard (1954)** has said that habits are premeditated actions. They are not a function of physiology but learned modes of responses to particular stimuli.

**JAMAUR (1959)** has mentioned that performance in school and college is not just a function of intelligence but of study habits as well. This is largely a matter of ability, no doubt, but ability is by no means the only factor.

**Bowers and Soar (1962)** while applying Johnson Neyman technique found certain relationship significant at extreme positions of deviation after training. In contrary, less adjusted teachers were found to be less effective after the training.

**Biddle (1964) and Soar (1964)** independently reviewed the researches on teacher - effectiveness. Both equivocally expressed the need for agreement about produced by teacher in order to determine the component of teacher effectiveness. They distinguished between research components and criterion components of teacher effectiveness. Both declared observational method as best to learn about teaching.

**Shejwal, B. R. (1980).** The major objectives of the investigation were:

1. To indentify the good and poor study habits of students.
2. To find out the difference if any between the study habits of boys and girls.

In this study, I investigated the phenomenon of teaching and learning situation of Government and Private schools in Kota district (Rajasthan) through systematic and precise fieldwork.

Table: Comparison the study habits of Government school teachers and Private school teachers (in percentage)

Study Habit Components	Govt. School teacher	Private School teacher
Home Environment & planning of work	82	80
Reading & Note taking	88	90
Planning of subjects	50	90
Concentration	77	76
Preparation for the exam	67	74
Habits and interests	86	85
School Environment	83	83
<b>Total Study Habits</b>	<b>76.14</b>	<b>82.57</b>

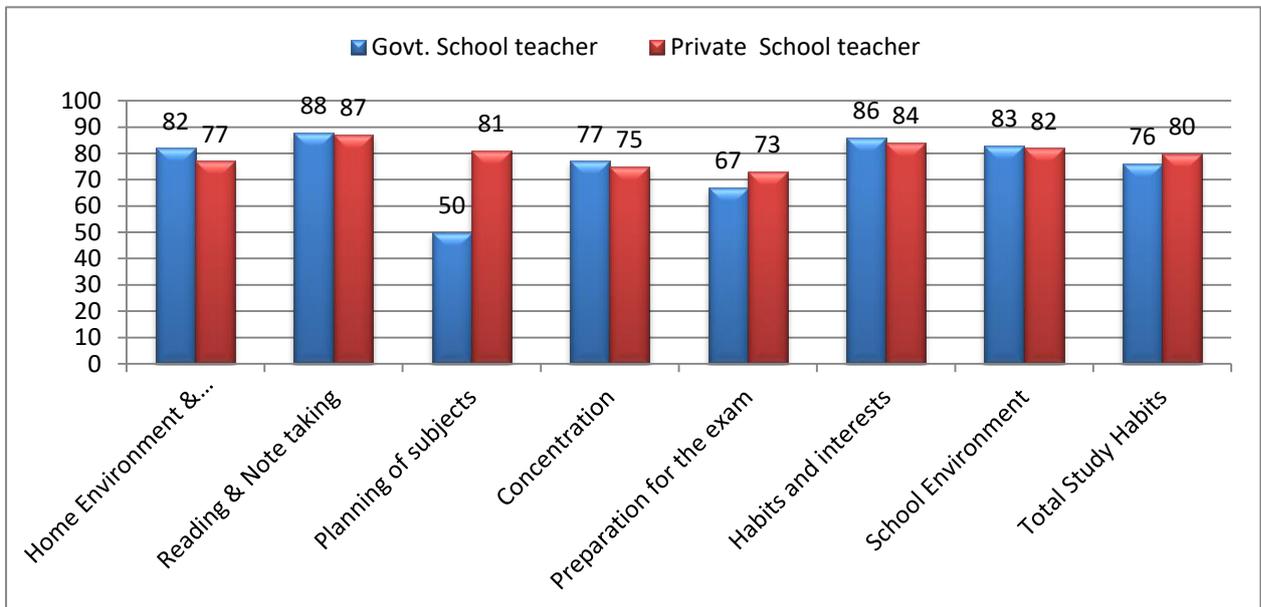


Fig. : Comparison the study habits of Government School teachers and Private school teachers (in percentage)

On the basis of the total score of Govt. school teachers is 76.44%. Government School teacher gets C grade, on the other hand the total score of Private school teachers is 82.57%. The Private School teacher gets B grade, which indicates the Good study habits of private school teacher is more satisfactory than government school teachers.

This shows that there is significant difference in favor of private school teachers and government school teachers study habits.

### **Conclusion**

The achievement of teaching depends upon the study habits of any teacher while he / she is government or private school teacher. Attitude and study habits of teacher's are important to understand teaching and learning process well and also important for the upcoming of students.

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