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Research Paper

Study Habit of Elementary School Tribal Students in Relation to their Academic Achievement

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Key Words - Study habit, Elementary school tribal students and academic achievement etc.

Abstract

This study intended to assess the study habit of elementary school tribal students in relation to their academic achievement in different schools of Bargarh district of Odisha. The sample of the study selected through simple random sampling technique. The sample comprised of 120 elementary school tribal students. The result of the study revealed that there exists a significant positive relation between study habit and academic achievement of elementary school tribal students.

Introduction

A nation can't develop without healthy and strong people and that is why contribution of education has been acknowledging. This is done through imparting proper education to youngster especially to socially deprived students. The study habit of students plays an important role in academic performance (Sahoo and Behera, 2017). Students learning practices enhances their development academically (Parua, 2018). Study habit and mental health of the students are closely related. Based on its research, the institute of medicine has concluded that mental health and psychological services were essential for many students to

achieve well academically, and recommended that such services be considered mainstream and not optional (Institute of Medicine, 1997).

The poor academic performances of students are due to faulty teaching methodology. However, these might not be the main reasons why students perform poorly in examinations. It is clear from all indications that most school students have poor study habit which might lead to poor academic performance (Mittal, 2009). Student's participate in various academic and non-acadmeic program bring laurels not only to themselves but also to thier organisation where they were attached. How ever, academic achievement of students depends upon a number of factors like study habits,, demographic variobales like residential background and stream choosed by the students. Serious scanning of the researches condeucted in this area students le

The objeive of the study is to find the significant relatiosnhip between study habit and academic achievement among elementary school tribal students.

Method

The present research work was a descriptive survey type of research. The sample consisted of a total of 120 elementary school tribal students from three district of Bargarh, Odisha

Tools

Study habit inventory by Patel (2000) was used in the study. The questionnaire has 45 items which are distributed among seven dimensions of study habits. The split half reliability of the test as established by the authors was .89 and through Kunder Richardson's formula it was .87. The study habit scale bears a high content validity as held by the authors. Scoring The study habit scale contains five possible responses to each question. 1 = always, 2= Often 3= Some times, 4= seldom, 5= Never. The items were scored as per the scoring key.

Analysis and interpretation

TABLE-1

Co-Efficient of Correlation Between Study Habit and Academic Achievement of elementary school tribble students

Variables	N	Df	Coefficient of Correlation	Level of significance
Study habit	120	118	0.62	.01
Academic achievement				

Table value of 198 df at .05 level =.138, at .01 level=.181

It is revealed from the Table-1 the coefficient of correlation between study habit and academic achievement of elementary school tribal students is .62 which is significant at .01 level of significance. It suggested that there is significant positive relationship between study habit and academic achievement of elementary school tribal students. That means study habit of elementary school tribal students did reveal significant positive relationship with their academic achievement.

TABLE-2

Coefficient of correlation between study habit (dimension wise) and academic achievement of elementary school tribal students

Sr. No	Dimension of study habit	r with academic achievement
1	Home Environment and Planning	0.56**
2	Reading and Note taking	0.57**
3	Planning of subjects	0.54**
4	Habit of Concentration	0.59**
5	Preparation for Examinations	0.56**
6	Habits and Attitudes	0.54**
7	School or College Environment	0.51**

The table -2 also denoted that all the dimensions of study habit did significant relationship with academic achievement of elementary school tribal students. That means learning environment, reading habit, planning, habit concentration, examination preparation, learning environment did significant relation with academic achievement of students.

Discussion

The findings of the study was that there exists a significant relationship between study habit and academic achievement of elementary school tribal students. That means It indicates that elementary school tribal students having good study habit have academically achieved better, this findings supported by the findings of Parua & Archana (2011). Further, the

results are consistent with the study by Mittal (2009) that found that those students had good study habit, they were more academically achieved.

These results are ver helpful for the stuents becaue the should develop good study habit to perform well in academically. It is suggested that parents should get appropriate guidance and counselling about dealing with elementary school tribl students to develop a good study habits for the educational developments. Self- study should be encouraged and emphasised. The teachers should ask the students to keep the record of their progress towards their set goals. The teachers should make an effort to develop a conducive social climate in the class so that every students should feel that he/she belongs to a group.

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