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Research Paper

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A study of reading mistake of standard VII students of Bharuch city

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Keywords - *Reading Mistake ,Granted, Non-granted etc.*

Introduction

It can be said that reading has become a more critical skill than it had ever been in today's world where science and technology have an important place in every field of our lives. Because reading is a basic area of learning directly related to skills such as reaching to information and using it effectively, communication, being up to date and solving problems. It can be said that people who are successful in the area of reading are also successful in every phase of life.

C.K. Akkuwala said- " There are only thirteen current regional language which are now in wide use at advanced literacy and cultural levels by organized groups of people with a traditional and numerical strength which do count."

Objectives

1. To study the reading mistakes of boys students of std VII Gujarati medium and English medium.
2. To study the reading mistakes of girls students of std VII Gujarati medium and English medium.
3. To study the reading mistakes of boys students of std VII granted and non-granted schools.
4. To study the reading mistakes of girls students of std VII granted and non-granted schools.

Hypothesis

1. There will be no significant difference between mean score of boys students of std VII Gujarati and English medium.

2. There will be no significant difference between mean score of girls students of std VII Gujarati and English medium.
3. There will be no significant difference between mean score of boys students of std VII granted and non granted schools.
4. There will be no significant difference between mean score of girls students of std VII granted and non-granted schools.

Methodology

Survey method was used to study the reading mistake of students

Variables

1. Gender - Boys and Girls
2. School types - Granted and Non-Granted
3. Medium - Gujarati and English

Participants

Std VII school students were randomly selected from Bharuch district took part in this study.

Results

The results obtained from the analysis are presented in following tables. Tables showing mean, S.D. and 't' scores of attitude towards their reading mistake.

Table-1

Significant difference of mean score of Gujarati medium and English medium boys' students't' test table.

Group	Numbers	Mean	S.D.	't' test
Gujarati medium Boys	101	52.50	14.7	1.39
English medium Boys	63	55.48	13.01	

Above table reveals that 't' test value of Gujarati medium and English medium boys reading mistake significant at 0.01 level.

Table-2

Significant difference of mean score of Gujarati medium and English medium girls students 't' test table.

Group	Numbers	Mean	S.D.	't' test
Gujarati medium girls	130	57.15	10.20	1.88
English medium girls	50	53.58	10.99	

Above table reveals that 't' test value of Gujarati medium and English medium girls reading mistake significant at 0.01 level.

Table-3

Significant difference of mean score of granted and non-granted school boys students 't' test table.

Group	Numbers	Mean	S.D.	't' test
Granted school boys	66	54.38	13.46	1.28
Non-granted school boys	96	56.56	12.63	

Above table reveals that 't' test value of granted and non-granted school boys reading mistake significant at 0.01 level.

Table-4

Significant difference of mean score of granted and non-granted school girls students 't' test table.

Group	Numbers	Mean	S.D.	't' test
Granted school girls	79	56.22	9.24	0.421
Non- granted school girls	99	55.47	12.94	

Above table reveals that 't' test value of granted and non-granted girls reading mistake significant at 0.01 level

Conclusion

There is no significant difference between Gujarati medium and English medium boys reading mistake

There is no significant difference between Gujarati medium and English medium girls reading mistake.

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