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Research Paper

Perception of Elementary School Teachers towards Ujjwal and Utthan Programme

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Key words - Perception, Elementary school teachers, Ujjwal & Utthan etc.

Abstract

The quality of a nation is depends upon the quality of its citizens, the quality of its citizens depends upon the quality of its education system. With a view to develop the quality of education system in the state of Odisha, the Govt. of Odisha taken a considerable effort through the innovative practice of Ujjwal and Utthan programe at Elementary level. The purpose of the study is to assess the perception of the Elementary school teachers towards the Ujjwal and Utthan programe. The sample consists of 120 elementary school teachers from baripada block of Mayurbhanj district by adopting simple random technique. The data was collected by providing questionnaire to the teachers. It was hypothesized that there exit no significant difference between the perception of elementary school teachers with reference to different variables. The major findings of the study were there exit no such significant difference between the elementary teaches. It also found that all most all the teachers like the programme but, they are also facing lot of problem during the course of instruction.

Introduction

The children of today are gearing up to become adult citizens of tomorrow. The growth is parallel to the future of our country, reflected through quality of the present education system. A school must stimulate curiosity in the young, impressionable minds and equip them with tools to be better human beings. By keeping in mind of the quality concerns the Govt. of Odisha introduced two innovative learning enhancement programmes for students in government school across the state while the Ujjwal programme is mean for classes 1 to 5, the Utthan programme is for classes 6 to 8. "These programmes have the potential to substantially impact state-wide learning outcomes & will be benefitting more

than 40 lakh student across the state”, a senior official of the department said. “The department has been preparing for these programme launches for the post few months. A massive teacher training exercise was conducted in April wherein approximately 1.42 lakh teachers were trained. Special work books have also been designed & distributed to all school for programmes”, informed the official.

The authorities have designed special work books & distributed those to all the schools for implementation of Ujjwal & Utthan programmes. OPEPA has also engaged a team of experts from SCERT who will conduct an impact assessment study for the programmes & submit their report & findings.

The department has been conducting the training from Ujjwal & Utthan programme to assess the learning capacity of students. While Ujjwal programme focuses on equipping students from class I to V with basic skill in Odia, Mathematics & English where as Utthan is mean for students of class VI to VIII to acquire grade level skills in these three subjects.

Aim of the Ujjwal & Utthan Programme

With an aim to improve the education and to improve the leaning of the students at the elementary level, the State Govt. of Odisha has announced to implement two educational schemes termed as Ujjwal & Utthan. As per the recommendations made by the state educational department, the schemes will help in boosting the learning system in state schools. The main target of this programme is elementary level schools state wide after summer vacation.

Phases of the Ujjwal & Utthan Programme

As per the government statements, the two schemes will be implemented state wide in two phases.

Phase One - This phase shall be implemented between 18th June to 31st July. Under this phase remediation classes will be organized along with regular class syllabus.

Phase Two - This phase will be organized starting from 1st August. Remedial classes will be organized by school teachers for single period daily in primary schools. Three hour classes will also organized by teachers on Mondays at secondary levels.

Rationale of the Study

India is a big country with large population & its problems are even larger. In recent years providing quality education to the every child of country has been emerged as big challenge to govt. & society. Better school environment is an essential requirement for the student to learn & prepares their future life in a proper way. There are private schools

which provide more facilities because they collect money from the student & the school authority looks the future of the students by providing various facilities for the government school. So with a view to improve the knowledge and skill among the students from the very beginning of the schooling, the govt. of Odisha introduce a Learning Enhancement Programme (LEP). The learning enhancement programme is mainly based on the style of presentation, skills of implementation and the positive attitude on the part of the teachers. If the teachers will willingly, heartily engage in this task, than the probability of the success of the programme will be increase. It is therefore, essential to know the perception of the elementary school teachers towards the programme. Another thing is that the present problem has neither been studied by any investigator before either in personal level or in group or any other institution. From the above ground we can justify the need for studying perception of elementary school teacher towards the Ujjwal & Utthan programme.

Design of the study

The present study is designed as descriptive survey method. Elementary school teachers were selected as the population for the study. By utilizing Simple random sampling method 120 samples from the 12 elementary school of baripada block were selected. The investigator developed 2 point ATR scale as Yes and No. The reliability of the test was 0.83 which is highly reliable. The validity of the test has been reported on the basis of a factor-analysis of the inter-element scores. For scoring each Yes response is awarded scored as 1, whereas No is 0. Statistical technique like Mean, SD, t-ratio was used to analyze and interpret the data

Analysis and Interpretation

Table No-1

Significance difference between male & female elementary school teacher towards Ujjwal & Utthan programme.

Group	N	Mean	SD	t-ratio	Level of significant
Male	60	39.33	52.10	0.69	Not significant
Female	60	37.66	57.56		

Table value at 0.05 level – 1.98

It is revealed from the table no 1, that the mean scores of male & female elementary school teachers towards Ujjwal & Utthan programme are 39.33 & 37.66 with SDs 52.10 & 57.56

respectively. The t-ratio come out from above two groups is 0.69, which is not significant at 0.05 level of significant. That means there is no significant difference between the male & female elementary school teachers towards Ujjwal & Utthan programme.

Further the mean score of male and female elementary school teachers represented in figure no1.

Fig no-1

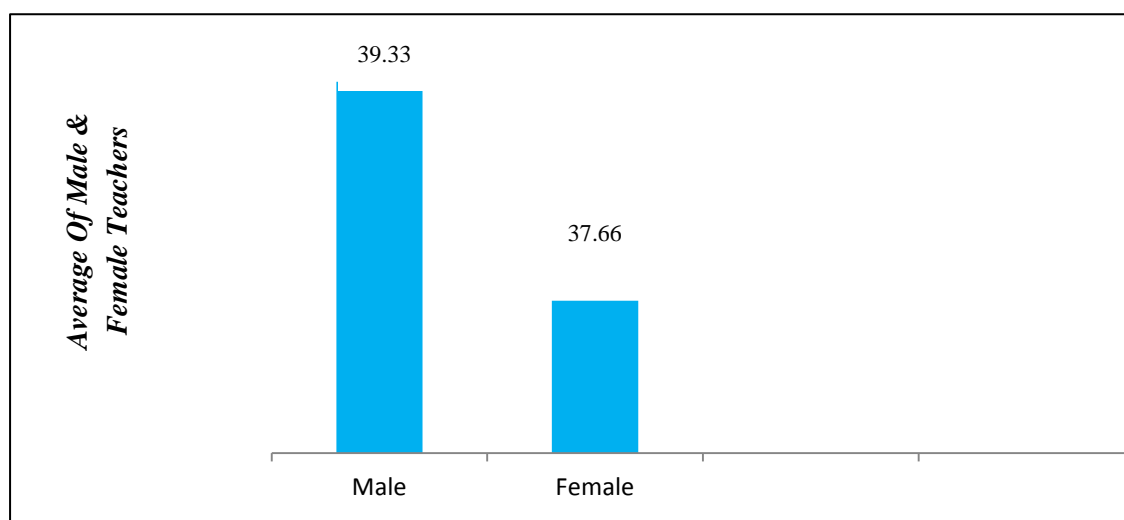


Table No-2

Significance difference between highly qualified & qualified elementary school teacher towards Ujjwal & Utthan programme

Group	N	Mean	SD	t-ratio	Level of significant
Highly qualified	77	40.83	46.43	0.65	Not significant
qualified	43	35.83	59.29		

Table value at 0.05 level – 1.98

It is revealed from the table no 2 that the mean scores of highly qualified & qualified elementary school teacher perception towards Ujjwal & Utthan programmes are 40.83 & 35.83 with SDs 46.43 & 59.29 respectively. The t-ratio come out from above two groups is 0.65, which is not significant at 0.05 level of significant. That means there is no significant difference between the highly qualified & qualified elementary school teachers towards Ujjwal & Utthan programme.

Further the mean score of highly qualified & qualified and female elementary school teachers represented in figure no-2.

Fig no- 2

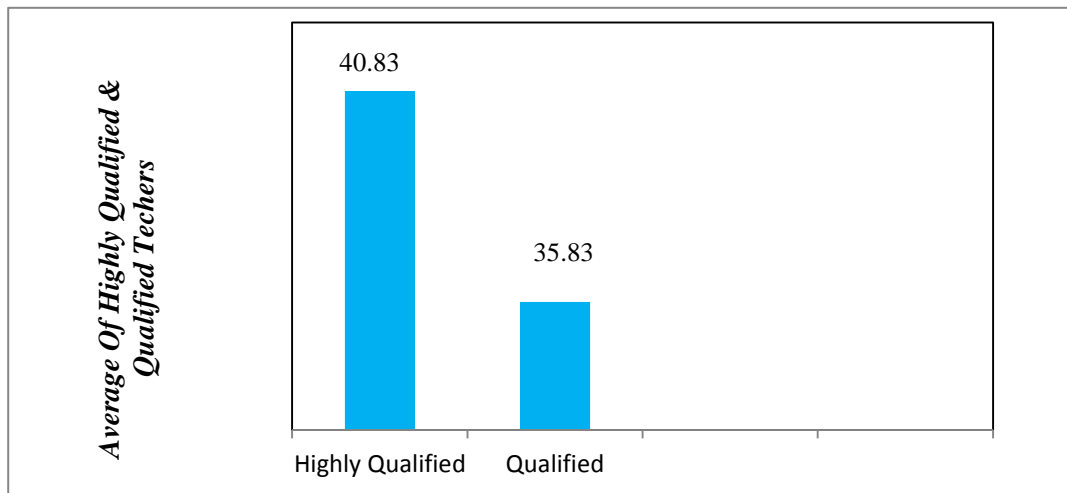


Table No-3

Significance difference between Urban & Rural elementary school teachers towards Ujjwal & Utthan programme.

Group	N	Mean	SD	t-ratio	Level significant
Urban	44	39.33	52.10	0.66	Not significant
Rural	76	36.66	45.13		

Table value at 0.05 level - 1.98

It is found from the table no 3 that the mean scores of Urban & Rural elementary teachers towards Ujjwal & Utthan programme are 39.33 & 36.66 with SD 52.10 & 45.13 respectively. The t-ratio come out from above two groups is - 0.66 which is not significant at 0.05 level of significant. That means there is no significant difference between Urban & Rural elementary school teachers towards Ujjwal & Utthan Programme.

Further the mean score of urban and rural elementary school teachers represented in figure no-3.

Fig no- 3

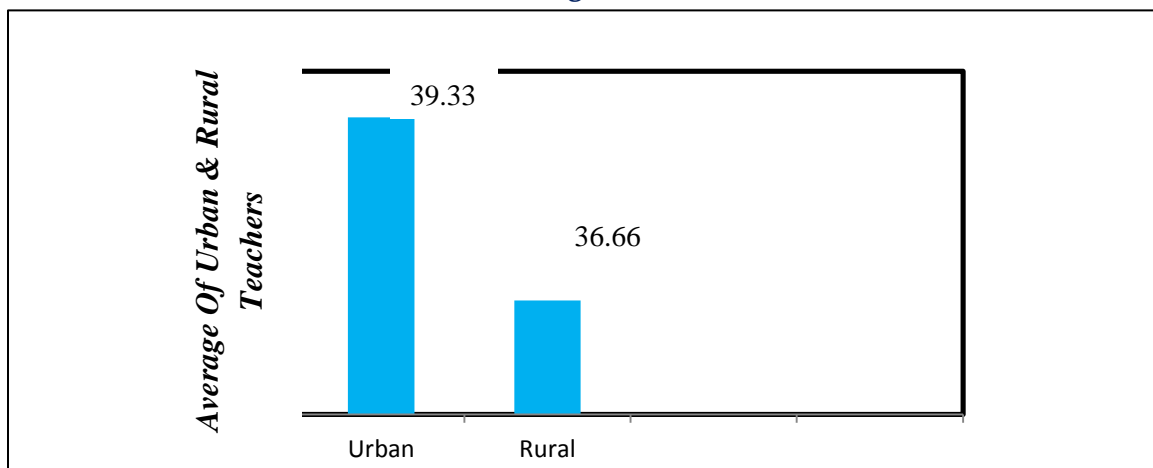


Table No- 4

Significance difference between Arts & Science elementary school teacher towards Ujjwal & Utthan programme.

Group	N	Mean	SD	t-ratio	Level Significant
Arts	51	37.33	54.00	0.63	Not significant
Science	69	34.83	54.15		

Table value at 0.05 level - 1.98

It is found from the table no 4 that the mean scores of Arts & Science elementary teachers attitude towards Ujjwal & Utthan programme are 37.33 & 34.83 with SDs 54.00 & 54.15 respectively. The t-ratio come out from above two groups is - 0.63 which is not significant at 0.05 level of significant. That means there is no significant difference between Arts & Science elementary school teachers towards Ujjwal & Utthan Programme.

Further the mean score of Arts and Science elementary school teacher represented in figure no 4.

Fig no-4

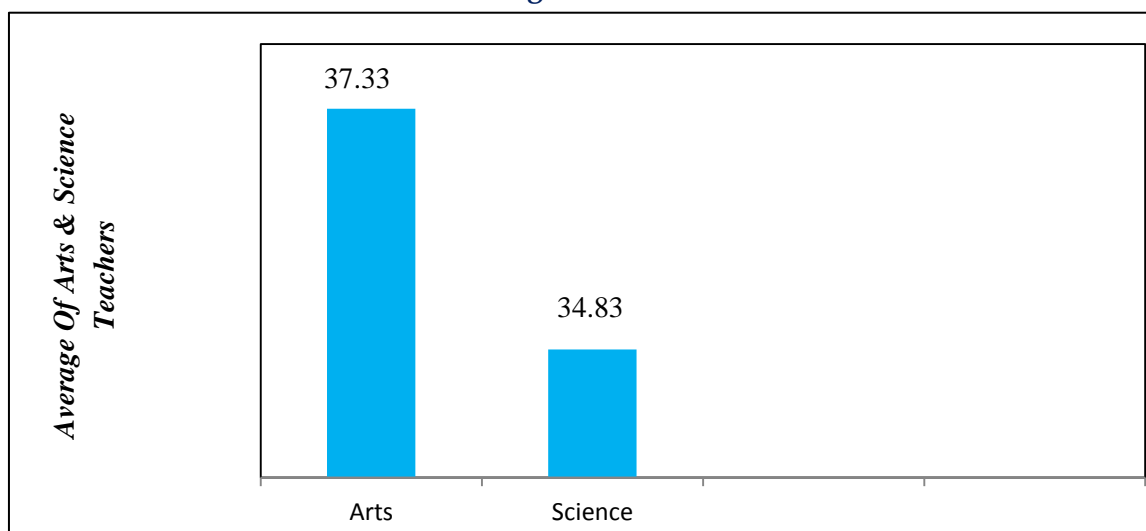


Table No-5

Significance of difference in attitude between Experienced & More Experienced elementary school teachers towards Ujjwal & Utthan programme.

Group	N	Mean	SD	t-ratio	Level Significant
Experienced	65	38.33	57.10	0.68	Not significant
More Experienced	55	35.93	56.10		

Table value at 0.05 level is 1.98

The table no 5 indicates the mean scores of experienced & more experienced elementary teachers towards Ujjwal & Utthan programme is 38.33 & 35.93 with SDs 57.10 & 56.10 respectively. The t-ratio come out from above two groups is 0.68 which is not significant at 0.05 level of significant. That means there is no significant difference between experienced & more experienced elementary school teachers towards Ujjwal & Utthan Programme.

Further the mean score of experienced & more experienced elementary school teacher represented in figure no 5.

Fig no-5

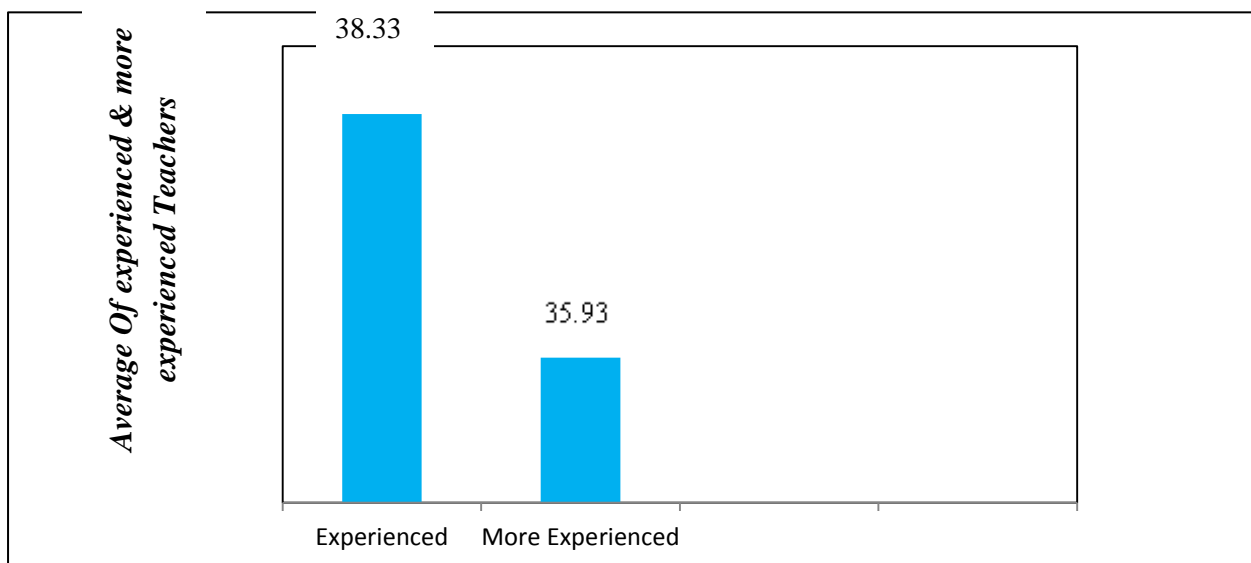


Figure 5**Discussion and Conclusion**

Education is always been a matter of flexibility and change. It is mainly influence by the innovative practices. Sometimes the stakeholders try to improve the educational scenario for the betterment of the teaching learning situation. The Ujjwal & Utthan Programme is the reflective thinking of the Govt of Odisha which aims at to enhance the learning in elementary set up. It provides facilities like different type of books and materials etc for the students. It also conducts periodical tests for the academic progress of the students. At large for the best practice it also provides training to the teachers. From the study it is found that all-most all of the teachers are really interested for this programme. Students are also shows keen interest to this programme. On the conclusion, it can be said that this Ujjwal & Utthan Programme can be served as the best means to improve the school education of the state.

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